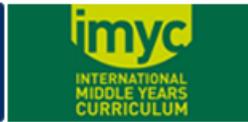




7 HILLS  
INTERNATIONAL  
SCHOOL

ADVENTURE IN LEARNING



# Parent Weekly Newsletter

## 1 December 2017

Dear Parents,

As seasonal illness has claimed a few of our students this past week and we are heading into exam week, please encourage your child to access the Google Classroom for all assignments and study guides. Also, please keep an eye out for the Jinja Trip permission slip form which will be coming home next week.

**Save-The-Date: Discovery Exit Point Presentation!**

Tuesday December 12th, 3:00pm-4:00pm



### **Language Arts Class: Miss Alice**

(What) IMYC Learning Goal: Students were able to write in a range of different forms appropriate for their purpose and readers.

(How) Activities: Students wrote book reviews on Tom Sawyer.

(Why): The book reviews allowed students to reflect on the book as a whole having finished reading it. It will also be uploaded to a website.

Differentiation: Template provided for planning the review. Extension activity to write a poem.

Assessment: Written reviews.

Homework: Complete the Language Arts study guide in preparation for Term 1 exam. Due Wednesday 6th December.

### **History and Geography Class: Miss Alice**

(What) IMYC Learning Goal: Students were able to describe aspects of the past from a range of sources.

(How) Activities: Students presented their museum displays and wrote a description of their work. Students also worked on their exit point and began their study guides for History and Geography.

(Why): The museum displays gave the students the opportunity to consolidate and further research topics they had studied in History or Geography during the Discovery Unit. The students were able to present their work creatively.

Differentiation: Through research of chosen topics.

Assessment: Completed museum displays.

Homework: Complete the History study guide in preparation for Term 1 exam. Due Thursday 7th December. Complete the Geography study guide in preparation for Term 1 exam. Due Friday 8th December.

### **Art Class: Mr J.C**

(What) IMYC Learning Goal: The students were able to evidence how artists, craftspeople and designers from a variety of traditions from around the world used materials, forms and techniques to express their feelings, observations and experiences

(How) Activities: The students were tasked to create observation paintings inspired by their environment based on styles of particular influential Artists from the modernist Art era they had been assigned to research about earlier that had vast approaches to creating based on where they came from. They used Acrylic paint on canvas and were taken through a procedure of how to approach creating backgrounds and creating layers on a canvas.

(Why): The painting activity was a reflective process and combination of most of what they had studied over the course of the term for instance observation drawing, different painting techniques and historical research. This was all meant to be depicted in one Art work.

Differentiation: A more detailed object was used as inspiration for the observation painting.

Assessment: Field observation and survey.

### **Music Class:Mr John**

(What) IMYC Learning Goal:Students were able to perform a repertoire of music,alone and with others, paying attention to performance practice, breath control, posture and tone quality.We also embarked on an interdisciplinary approach by having students interpret the words of the song into various languages namely spanish ,french and german.Students have also performed the walking bass taking on different instruments that the always donot perform on.

(How) Activities: Students practiced Feliz Navidad both singing and playing on instruments in ensemble format and they learnt to keep their part in the ensemble.They have also worked on their group composition developing it while paying attention to different elements of music.The have also learnt to perform the 12 bar chord , a chord structure used in blues music.

(Why) Learn to work together paying attention to each student's ideas in order to perform together paying attention to tempo,and song structure.

Differentiation: Students play different instruments and receive individual help from the teacher to improve on their performance skills

Assessment: Continuous assessment with feedback from the teacher.

### **Physical Education (Mr. Ronnie):**

(What): IMYC Learning Goal: Students were able to demonstrate knowledge of movement concepts, principles, and strategies that apply to the learning and performance of physical activities.

(How) Activities: Students were tasked to identify the time necessary to prepare for and begin a forehand stroke and a backhand stroke. They were also able to provide feedback to a partner which assisted in developing and improving movement skills.

(Why): Students were able to explain how movement qualities contribute to the aesthetic dimension of physical activity.

Differentiation: Students were tasked to identify opportunities to pass or dribble while being guarded.

Assessment: Was done when the students developed a cooperative movement game that uses locomotor skills, object manipulation, and an offensive strategy and teach the game to another person.

Homework: Students were tasked to go and research on the different ways sportsmanship is demonstrated across the numerous cultures around the world.

### **ICT and Computing: Mr.Bernard**

(What) IMYC Learning Goal: The students manipulated, combined and presented different forms of information from different sources in an organised and efficient way

(How) Activities: Introduction to HTML programing

(Why): Students will be able to control the appearance of a web page and content, To publish online documents and retrieve online information using the links inserted in the HTML document, To Create online forms, which can be used to collect information about the user, conduct transactions and so on, To insert objects like audio clips, video clips, ActiveX components and Java applets in the HTML document

Differentiation: Students used html code to insert an image into a webpage, to create a table

with information, to create ordered and unordered lists, to create scrolling text and to change background color

Assessment: by viewing students results after running the code in the browser.

### **French:(Ms Proscovia)**

What(IMYC Learning Goal):Students should be able to make an oral presentation about family and their house respectively.

How(Activities):The students Chose the topics of Family and House(Famille et maison) to make an oral presentation on,and respond to related questions about the topics in french in preparation towards their oral exams due next week.

Why:This was to guide the students towards what is expected of them in oral exams ,so they can make confident and elaborate oral presentation in french in context to the french language. This is also aimed at testing their presentation and spoken proficiency in the french language,as well as their knowledge about the chosen topic.

Differentiation:The students were guided through review questions,as they progressed making research about their topic presentation.They also asked questions about un familiar vocabulary, and were in position to give their views about the meaning of some vocabulary used in the topic of interest.

Assessment:The students were assessed through oral presentation,and topical questions.Accordingly,the teacher suggested them to prepare adequately towards their french oral exams using the review questions given,because the content presented in class was in context,but needed more progress.

### **Science Class: Mr. JJ**

(What) IMYC Learning Goal: Students should be able to record and present findings accurately using the most appropriate medium, scientific vocabulary and conventions. Also should be able to understand that scientific evidence is subject to multiple interpretations and the importance of using objective evidence to test scientific ideas.

(How) Activities: After researching, designing, setting up, and executing their own experiment students wrote up their lab reports. They began using skills they have learned in ICT to create a powerpoint presentation.

(Why): Students learned what it takes to see an experiment from conception to completion and to understand the variables and processes, and to understand how science understanding changes.

Assessment: Assessment will be done by teacher according to the IMYC rubric as well as by parents during the exit point science fair.

Homework: Homework (study guide) has been review of topics covered term 1 in preparation for the exam.

**Math Class: Mr. JJ**

(What) IMYC Learning Goal: Student should be able to solve problems using fractions, decimals and prime factors.

(How) Activities: Review for term 1 exam.

(Why):

Assessment: Students are being graded on inclass worksheet as well as the study guide homework.

Homework: Homework (study guide) has been review of topics covered term 1 in preparation for the exam.

**Spanish Class: Mr. JJ**

(What) IMYC Learning Goal: Student should be able to compare different languages with other languages including their own.

(How) Activities: Students started to review for the upcoming written and oral Language exams.

(Why): Combining the French and Spanish study guide helps students to see connections between the construction of different languages and helps to make more mental connections and help the retention of the information.

Assessment: Along with informal assessment during flash card review sessions we will be grading the study guides and exams.

Homework: Homework (study guide) has been review of topics covered term 1 in preparation for the exam.