

Parent Weekly Newsletter

17 November 2017

Dear Parents,

This week we had two guest visits. In Art class Mr. Migisha gave the keynote lesson on character design using illustrator and also shared his experience in the creative design industry. In International Mindedness class, the students took part in Spanish cooking and learned how to make Salmorejo with Ms.Emma Martin Anguita.

We are looking forward to seeing all of you and your friends at the Literacy Festival this Sunday from 12:00-4:00 for a day full of activities and fun! We are also very excited to hear the wonderful short stories which were submitted by students and to see who the Competition winners will be!

Best Regards,
Laura Reilly

Language Arts Class: Miss Alice

(What) IMYC Learning Goal: Students were able to cite evidence that supports explicit and inferred meaning from the text

(How) Activities: This week students wrote an essay 'Explain how a scene from Tom Sawyer illustrates Twain's ideas about childhood.' Students firstly discussed the theme of childhood and then learnt how to use PPE (Point, Example, Explain) to illustrate their points in an essay. Students chose a scene and drafted their answers, before writing their essays.

(Why): Students were able to further develop their understanding of the novel and their essay writing skills.

Differentiation: Each student received individual support with their planning, draft and essay.

Assessment: Ideas and discussion, essay plan and final essay.

Homework: Complete the essay. Due Monday 20th November.

History Class: Miss Alice

(What) IMYC Learning Goal: Students were able to Describe and identify the causes for and the results of historical events, situations and changes in the periods they have studied. Describe and make links between the main events, situations and changes both within and across periods. Be able to enquire into historical questions and their effects on people's lives. Be able to describe aspects of the past from a range of sources.

(How) Activities: This week students studied human migration during the first ice age, the adaptation to new places and the beginnings of agriculture. Students used a variety of sources to study this topic including; lecture, class discussion, study of maps, educational videos and reading and analysing historical texts including an extract from 'Sapiens, A Brief History of Humankind' by Yuval Noah Harari.

(Why): Through their history classes this week students were able to develop their comprehension of writing materials and their ability to analyse historical arguments. They also practised essay writing skills they had learnt in Language Arts.

Differentiation: Through levels of questions.

Assessment: History and Geography: Create a museum display of one topic from either History or Geography. Due Monday 27th November.

Geography Class: Miss Alice

(What) IMYC Learning Goal: Students were able to know about the varying geographical patterns and physical processes of different places. Know about the geography, weather and climate of particular localities. Know the relationship between weather, climate and environmental features. Develop an understanding of how localities are affected by natural features and processes.

(How) Activities: Students studied glaciers through studying and producing diagrams and explanations, as well as research on glaciers in different mountain ranges. The students researched different crops that were first domesticated in the Neolithic Era and recorded their findings using maps and diagrams.

(Why): As students were studying the Ice Age in History they developed their knowledge further by studying glaciers. This enabled them to see the links between the geography of a place and human development. By researching crops from the beginnings of agriculture students used ICT and research skills.

Differentiation: In individual research.

Assessment: Through recognising the links in social studies and level of research and recording.

Homework: History and Geography: Create a museum display of one topic from either History or Geography. Due Monday 27th November.

Music Class:Mr.John

(What) IMYC Learning Goal: Students performed by singing and playing instruments.Students have used the elements of andean music so far learnt to create their own andean piece .

(How) Activities:They worked on structuring the music piece to fit in two minutes and thirty seconds.The students have accomplished this exercise with minimal supervision from the teacher.They now have a challenge of perfecting Leno delamas song which they are still working on.

(Why) Students appreciate the different characteristics of music from south america. They are able to use different elements of music in there group composition .

Assessment : Continuous assessment and observation .The teacher and students give feedback on how to make the music pieces better .

Art & Design Class: Mr J.C

(What) IMYC Learning Goal: Students created an original work of art using a variety of processes, materials, tools and media to express their ideas, thoughts, emotions and views of the world.

(How) Activities: The students worked with design program Adobe illustrator where they learnt and used essential tools and how to use them to create objects, they watched step by step tutorials by a credible website called Lynda.com where i helped them where they would not understand. A guest designer was also invited to give a keynote lesson on character design using illustrator and also share his experience in the creative industry.

(Why): Students should be able to adapt with an ever changing world regarding processes , materials and tools used to create Art.

Assessment: An end of class Art work survey was carried out.

ICT and Computing: Mr.Bernard

(What) IMYC Learning Goal: The students manipulated, combined and presented different forms of information from different sources in an organised and efficient way

(How) Activities: Introduction to HTML programing

(Why): Students will be able to control the appearance of a web page and content, To publish online documents and retrieve online information using the links inserted in the HTML document, To Create online forms, which can be used to collect information about the user, conduct transactions and so on, To insert objects like audio clips, video clips, ActiveX components and Java applets in the HTML document

Differentiation: Students Created web pages using Heading Tags,Paragraph Tag,Line Break Tag,Centering Content,Horizontal Lines,Preserve Formatting,Nonbreaking Spaces,Nested HTML Elements,

Assessment: by viewing students results after running the code in the browser.

Homework: Creating a Cookbook website, Due Nov.23

Science Class: Mr.JJ

(What) IMYC Learning Goal: Students were able to conduct scientific investigations with rigour by being able to select and issue, formulate a question recognising a potential relationship between two variables, and generate a hypotheses. They will also be able to make predictions as to what will happen and problems that might arise in their testing.

(How) Activities: Students brainstormed, read articles and talked with the teacher about designing their own experiment using the paper towel experiment as a model.

(Why): We want students to understand how science develops and to develop their understanding of how to conduct an experiment as well as to see the correlation between two variables.

Differentiation: Students could choose any experiment they wanted, as hard or as easy, or something they are passionate about or not.

Assessment: On-going assessment of calculations necessary to record and analyse results is taking place at the start of every class in "warm ups".

Homework: Students were required to write the hypothesis, independent, dependent, controlled variables, materials list and begin writing the method of their experiment.

Math Class: Mr.JJ

(What) IMYC Learning Goal: Students were able to calculate unit price of multiple products and compare which one is a better value.

(How) Activities: Using our paper towel experiment in science class, we started to look at how to calculate unit price and unit rate.

(Why): As consumers and potential business men and women, we will constantly be looking to compare prices.

Differentiation: Students choose which product to compare prices of on their scavenger hunt.

Assessment: Warm up problems and grading of homeworks.

Homework: Unit price worksheet, and unit price scavenger hunt.

Spanish Class: Mr.JJ

(What) IMYC Learning Goal: Students were able to talk about food and cooking. They should also be able to understand cultural differences between spanish culture and their own culture.

(How) Activities: Students have been using on-line flashcards to study words and phrases they will need to use on Friday when they prepare a typical southern Spanish dish. We have also continued to learn cognates(words that look and mean the same) but this time using the word in a sentence as well.

(Why): We want to connect our spanish learning to our international mindedness club since spanish is the second-most spoken language in the world and one of the most geographically wide-spread languages.

Assessment: Informal assessment is on-going as we do more and more greeting and short question & answer periods in spanish. Flashcards also offer a good opportunity to gauge how the students learning is progressing.

Physical Education: Mr. Ronnie

(What) IMYC Learning Goal: The students were able to assess and maintain a level of physical fitness to improve health and performance.

(How) Activities: Students were able to participate in moderate to vigorous physical activity a minimum of four days a week. The students were tasked to monitor the intensity of one's heart rate during physical activity.

(Why): Students should be able to measure and evaluate changes in health-related physical fitness based on physical activity patterns.

Differentiation: The students were tasked to develop individual goals for each of the components of health-related physical fitness (muscle strength, muscle endurance, flexibility, aerobic capacity, and body composition).

Assessment: This was done through assessing the components of health-related physical fitness (muscle strength, muscle endurance, flexibility, aerobic capacity, and body composition).

Homework: None was given this week.