



**Parent Weekly Newsletter**  
**15 September, 2017**

Dear Parents

We have had a very exciting and productive week here at 7 Hills. The Gabfest was a big hit and we are incredibly proud of our Yr. 8 Miss Shema Kakiza who presented her original short story 'Roland'. We were also very happy to host the Small Primary School Owners of Kampala Association breakfast, the members were quite pleased with the presentation and the conversations with our faculty. We hope to see their students in the near future as they transition from year 6 to year 7.

As our first term unfolds we will be developing school wide systems and procedures of which we will pass along to you each week.

\*The drop-off and pick-up procedures have gone smoothly this week, and our new security guard, Basil will be on campus from 7:00am-7:00pm. If you bring your child to school between 7:00-7:30am please bring them to the school gate, the security guard will keep your child on campus until I arrive at 7:30am at which time I will walk your child to the MTN arena. Otherwise, please continue dropping your child at the arena between 7:30-8:00am.

\* Early student dismissal requires a parent letter or phone call.

\* Excused student absence requires a parent letter.

\* Term 1 hot lunch program fee, UGX 610,000 began Monday Sept. 11th.

Kind Regards,  
Laura M. Reilly

**Art Class (Mr. J.C)**

**IMYC goal:**

Students should be able to create an original work of art using a variety of processes, materials, tools and media.

**Activity:**

Our instructional goal was an art task called the "exquisite corpse" which required the students to work together and communicate while drawing a human being. I introduced a new process called "crayon/pastel etching".

They watched a video tutorial detailing the process on how to go about it. By questioning them on what they did in their previous classes which reminds them to make links to whatever new aspect that is introduced because it all ties together eventually.

**Differentiation:**

Extension activity; "Observation drawing" was also introduced.

Review activity; a second session of "pastel etching" to improve the color pattern base.

**Assessment:**

I assessed by observation to see their understanding of elements like value and perspective as well as value with an end of course survey.

**Homework:**

I gave the students homework to be handed in by the 20th of September.

**Language Arts (Ms. Alice)**

**IMYC Learning Goal:** Students should be able to use spoken language that is appropriate to the situation and purpose. Students should be able to use a range of strategies and tools for planning, drafting and revising their writing. Students should be able to improvise a play, using the roles, situation and elements of a story

**Activities:** Students listened to and analyzed radio dramas, Improvisation of radio dramas. In groups writing and performing radio dramas.

**Differentiation:** By student grouping and feedback on radio drama adaptations.

**Assessment:** Through the performance of written drama.

**Homework:** Find props for radio drama sound effects.



### **Social Studies (Ms Alice)**

IMYC Learning Goal: Students should be able to know how the Geography of a region shapes economic development. Students should be able to describe and make links between the main events, situations and changes both within and across main events.

Activities: Student presentations of Chinese Dynasties. Completion of the timeline of China including the Great Wall of China and the Terracotta Army. Discussion using pictures and creative writing about the journey of Marco Polo.

Differentiation: Extension activity for year 8 to recognize motive, perspective and bias in the writings of Marco Polo.

Assessment: Through questioning during the discussion. Written work with improvements given.

Homework: Create a poster on one aspect of life in Ancient China. Students chose one topic studied in the lessons and further research it to create a poster.

### **Music (Mr. John)**

IMYC Learning goal. Students to be able to compose short pieces within a specified parameter. Students to perform music pieces for the class and class to appraise.

Activities. Listening and analyzing a piece of music dark side.

Differentiation

Year 7 students learnt about the importance of lyrics in songs . They chose their own topic and work individually on composition exercise. Our year 8 student is working on reggae music . This week she studied about the history of reggae and bob Marley. She also learnt to create chords and a base line.

Assessment Peer assessment activity where they analyze each other's performance of the rocking riff in importance of being idle.

Homework: Students should complete their compositions and be ready to perform them next week

### **Science (Mr. JJ)**

IMYC Learning Goal: Students should be able to discriminate between evidence and opinion, and know about the main features and characteristics of the universe, including the relationship between Earth and the rest of the solar system.

Activities: We followed writing prompts to write about what we already know about certain phenomena related to the earth's orbit, moon, and solar system. We also started to look at a couple opposing theories about the solar system as well as the astronomers involved in the changing those theories. We watched a couple videos and did some guided research to accomplish this. We also used our previous knowledge of the english language to figure out the meaning of some new science vocabulary.

Differentiation: Review activity included learning some questions to ask as you go through a word problem to find out if it is a division or multiplication problem.

Assessment: I assessed them with warm-up problems in the morning, their response to writing prompts, and informal board work.

### **Math (Mr. JJ)**

IMYC Learning Goal: Students should be able to solve problems using prime numbers, factors, prime factorization and multiples. They should also be able to use exponential notation.

Activities: We used warm-ups at the beginning of class and worked on review problems from the previous year.

Differentiation: While one year worked review problems to other year was coached on correcting observed misconceptions.

Assessment: I assessed through explanations of work and informal board work.



### **Spanish (Mr. JJ)**

**IMYC Learning Goals:** Students should be able to communicate, ask for and give information and opinions, express feelings and emotions, and share preferences as well as develop an understanding of the nature of language through comparisons of the language studied and their own.

**Activities:** We did this by introducing some classroom commands in Spanish and basic greetings and responses. Continued building of vocabulary through cognates is also helping us discover pronunciation rules.

**Differentiation:** Depending on level of previous knowledge students are asked to respond in Spanish or not. Some are permitted to respond with French if unsure about the Spanish.

**Assessment:** Informal assessment if student can understand spoken or written Spanish commands and questions. We also used a coloring map and questionnaire to discover the locations, sizes, and some characteristics of the Spanish speaking countries of the world.

### **ICT and Computer class (Mr. Bernard)**

**IMYC Learning Goal:** Students should be able to communicate effectively using a range of digital tools including online environments.

**Research activity:** Students have been watching a series of video tutorials to do with of Different types of Web 2.0 collaborative tools. The reason for watching this is to provide our students with an overview of the different types technology being used. The following have been covered...

1. Google Docs to show how to create and share online documents, spreadsheets and presentations using Google Docs.
2. Social networking to provide an introduction to the concepts behind social networking websites.
3. Social bookmarking to provide an introduction to the concepts Social bookmarking using Delicious as the example.
4. Blogs to provide an introduction to blogs, how they work and why they matter.
5. Wikis to provide an introduction to wikis. it illustrates how they can be used to organize group's information, in this particular example, for a camping trip

#### **Assessment:**

1. How do they use of these collaborative tools allows you to achieve a common goal?

#### **Homework:**

1. What does CRM stand for?
2. What is the distinction between 'communicating', i.e. texting, and 'collaboration', i.e. posting comments on a blog designed to give feedback to someone.
3. Create a blog about 7 Hills Kampala International School and insert a photo from the 7 hills website.
4. What does URL Stand For?



### **French (Mrs. Proscovia)**

This week, we concluded our lesson on family where we explored the various family vocabularies and each student was given a task to talk about their family members.

We introduced EN VILLE (in town) where we looked at the different places found in town and some vocabulary in giving directions.

**IMYCLearning goal:** Students should be in position to talk about their family members using different family presentation vocabulary in French.

Students should be in position to explore and learn the different places found in town and give direction in French.

**Review activity :** The previous lesson was reviewed through asking questions about what was learnt, and the students were asked to present their families orally so as to test their Oral presentation skills: Most of the students were able to present their families well using varied vocabulary.

**Extension activity:** Students had to do a PowerPoint presentation, talking about their family members in detail to test their presentation skills.

The students were given a reading comprehension test regarding someone talking about their family and asked to create similar writing about themselves.

**Assessment:** Students were assessed through prompting them by asking questions about family and exercises.

#### **Homework:**

1. Given about making a PowerPoint presentation with pictures of family members
2. Reading Comprehension test about family

### **Physical Education (Mr. Ronnie)**

**IMYC PE Learning goal:** Students should be able to steadily improve performance with control, coordination, precision and consistency in a range of physical skills and techniques whenever possible.

**Activities:** The students were introduced to plyometric using a footwork ladder and two ball handling drills in basketball.

**Differentiations/Accommodations:** Students were given different speed drills with variations in intensity based on each individual ability.

**Assessment:** The intensity, focus and persistence of all student was highly notable despite the level of difficulty each activity brought forward so all students were able to complete the drills fully to the end.

#### **Notes:**

- On Tuesday we had our first after school club-Lacrosse and on Thursday we had basketball.
- We are also starting Basketball player development programs every Saturday mornings at 8:30AM -12:00 noon.