



Dear Parents,

**Just a few reminders and up-dates...**

**\*HALLOW-TWEEN** Teen Challenge Pt. II will be held this Saturday Oct. 21 from 4:30-8:00pm, UGX 20,000 per person. Team Games-Haunted House- Bon Fire- Hotdog and Marshmallow roast- Disco!!! Come help decorate Sat. Morning from 10:30am-12:30n.

\*Now that we have both security guards in place, you may drop your child off at the main gate in the morning.

\*Tuesday Oct. 23rd we will begin the Yoga class in the morning, please send in a Yoga mat with your child.

**We have used this short week to reflect upon the previous unit, Collaboration, using a few different reflection techniques.**

- In **Social Studies** class the students journaled by writing poetry and speeches. They then presented, and discussed their ideas on what motivates and prevents collaboration both between individuals and at a global level. The students also answered questions that required them to use knowledge and vocabulary from the unit, developing their critical thinking skills through linking and analysing ideas.
- In **Science** class the students were able to journal as review of the material. The class read from Chris Hadfield's book "An Astronaut's guide to Life on Earth" which is his story about becoming an astronaut, preparing for a mission to the ISS and what he learned from all his experiences. One excerpt we focused on was about how important it is for an astronaut to learn how to collaborate with others through the acceptance of criticism. This then helped the students in answering some feedback questions as some students are reluctant to offer critiques to teachers out of respect.
- In **Art** class the students reviewed the last unit of collaboration by carrying out reflecting journaling through a questionnaire that had to be answered both in writing and using visual interpretation to depict their answers.
- In **French** class the students reviewed the topics they studied in the Collaboration unit and expressed their ideas through oral presentations. Most of the students were able to make a spoken presentation with diverse ideas on what they learnt in the last quarter. during the next Unit of study the students will engage more in classroom presentations, so as to diversify their vocabulary and presentation skills.
- In **Physical Education** class, the students collaborated in teams to play fun games and work on fitness drills to develop their body coordination, the teams were set in collaboration of a common goal. They were able to recognise the importance of communication for collaboration.
- In **Spanish** class the students brainstormed about the activities they had studied and the things they had learned this unit. Answered questions in order to reflect on their own learning and what worked well for them, as well as offer feedback to the teacher. Since we are all in collaboration in this past unit and other units, it is essential to be able to offer and accept feedback. This tied into our reading in Science class about the importance of an astronaut to be able to accept criticism.



**WHATS NEXT...**We are very excited to begin the next unit of **Discovery** with the adventurous Entry Point today. Beginning with the creation of a Jigsaw puzzle of the map of Africa to encourage geographical skills and their understanding of the origins of early humans. Next was the scavenger hunt for plants and animals within the school campus, which they then created scientific drawings of their discoveries. Discovery is not just about things external to us but also about self discovery. The students learned about different masks from around the world and considered the emotional masks people might hide behind. The students brought ideas together by creating their own masks. Our first field trip for the Discovery unit will be to the The Uganda Museum, then others TBA.

- In **Language Arts** class the students were introduced to 'The Adventures of Tom Sawyer', an American classic 'coming of age' novel about a young boy who discovers the world and himself.
- In **Social Studies** class we will be discovering the the origins of humankind through the study of the stone age and early cultures in History. In Geography we will be exploring the geography of Africa.
- In **ICT** class the students discovered counties they have not yet been to by designing a travel brochure using online research and microsoft word. In the next unit students will discover how to create a Powerpoint presentation, produce and edit a video and design their own website.
- In **Music** class we started this term by learning about pitch and discovered how to create sounds usings glasses of water. The students also discovered music from the Andean region of South America and some of the instruments made out of bamboo from the Andean forests.This unit, year 7 students will be learning about music from the Andean region of South America and year 8 will be discovering how to make connections ,improvisation and organisation .
- In **Physical Education** class, the students are going to learn about the origin and history of sports and will be tasked to discover the founders of different games and sports. The students will also discover the changing trends in modern sports across the world using the different media.
- In **Science** class, the students will be learning about famous discoveries throughout history and learning scientific method and the process of discovery. They will then design a science fair project.
- In **Math** class, we will start by looking how the number system has evolved from counting numbers (1,2,3...) to the natural numbers (0,1,2,3...) after the 'discovery' of zero, and on to rational numbers, irrational numbers, negative numbers and imaginary numbers.



- In **French and Spanish** class we will introduce the Discovery unit, by understanding how France's exploration of Africa and the Caribbean as well as Spain's exploration of the Americas lead to the discovery of new languages.
- In **Art & Design** class, the students will be introduced to how particular styles of Art (isms/genres) were discovered and which particular Artists like Pablo Picasso and Cezanne who were the vanguards of these styles developed them and for what reason. They will get to create their own work using these styles as points of reference and also get an introduction to design software like Adobe Illustrator and the design editing software Adobe Photoshop.