



7 HILLS
INTERNATIONAL
SCHOOL

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Parent Weekly Newsletter
22 September, 2017

Ah September! You are the doorway to the season that awakens my soul..."

Peggy Toney

Dear Parents

This time of year is always full of excitement, energy, and activity- 7 Hills International School is no exception. We have many wonderful events in the works...

ELITE Basketball Development Camp every Saturday from **8:30am-12:00pm** at the Lugogo Indoor Stadium (MTN Arena) with the help of other national youth development coaches and national team coaches.

The purpose of this arrangement is to create a platform for 7 Hills International School to interact with other international schools and also to create awareness about the ongoing activities in the school. Our demographics or target audience include the International community and select Ugandans who are curious to know more about 7 Hills.

The fee is **Ug.Shs 20,000/= per participant per session**. This fee will cover the cost of venue, refreshments, and allowances for the coaches. The remaining balance will be used to support our 7 Hills PE program.

The idea is to ensure consistency and continuity in the program which will make 7 Hills unique and stand out among other International schools in the region whose programs end on Fridays. Our program begins this **Saturday 23rd September** with basketball, and as time goes on we will introduce more games like volleyball, football, lacrosse, badminton, table tennis, netball, among others.

MARCO POLO: Our very lovely and talented Miss Robin Koehler will be performing this Saturday evening Sept. 23rd 6:30 pm at Ambrosoli School in the CAIU production of Marco Polo: From Venice to Beijing Without Google Maps! We encourage all to attend in support of Robin and Ms. Alice's Social Studies lesson.

New Email Address: lmreillyusa@gmail.com

Reminders:

- Please call the school if your child is absent and send in a letter with explanation.
- When raining, you may drop your child off at the school gate.

Requests:

- Please send in any umbrellas you can donate for our 'Umbrella Roof'.

Kind Regards,

Laura M. Reilly

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French (Mrs Proscovia)

We are continuing the topic En Ville (In town) with students.



IMYC Learning Goal: Students should be able to pronounce, memorize and use the different vocabulary of places in town and give directions to a place using terms such as: pour aller, prenez, traverser, à gauche, à droite and others correctly.

Activities: A review of the previous work was given to assess the students' level of understanding on the concepts. An extension activity of a reading comprehension text about ville et famille.

Differentiation: Some had a little challenge with pronunciation of some terms, which is being worked on through giving them more reading comprehension texts.

Assessment: Students were assessed through prompts and questions about places in town using the terms learnt.

Homework: Reading comprehension text, and descriptive writing about town was given to be handed in before the next lesson.

Physical Education (Mr. Ronnie)

IMYC PE Learning Goal: Students should be able to use physical movement as a means of expression, enjoyment, communication and art

Activities: Each student was tasked to make as many passes as they could to another student and also took turns to try and retrieve the ball or frisbee from other students

Students were challenged to compete in individual and team scoring games

Differentiation: The students were given frisbees, tennis softballs, soccer balls, tennis rackets, cones, footballs and basketballs to pass to each other to allow them to create mobility, which added variety to team competitiveness

Assessment: Based on how each student managed to follow the given instructions and also by their reaction to the changes and variations in the games.

Notes:

Improvement in group bonding and understanding of teamwork has been achieved.

We are also starting Basketball player development programs every Saturday mornings 8:30a.m-12:00 noon.

ICT and Computer (Mr. Bernard)

IMYC Learning Goal: Students should be able to select and use technology and the internet safely, responsibly, respectfully, creatively and competently, for a range of purposes and audiences.

Activities: Students were able to create their own blogs to enable them add to their knowledge and achieve the common goal of a greater awareness of collaboration.

Assessment: Through the following questions:

What is the purpose of the blog and who is its intended audience?

Do any comments that have been posted add extra information?

Language Arts (Ms Alice)



IMYC Learning Goal: Students should be able to write in a range of different forms appropriate for the purpose and readers.

Activities: Students used an acronym (AFOREST) to recognise techniques used in persuasive writing and studied the examples. They then practised using the techniques in pairs. The following lesson students applied persuasive techniques to creating radio adverts. At the end of this week students will be adding sound effects and music, in collaboration with Mr John, to their radio dramas and adverts.

Differentiation: Yr 8 analysed the persuasive techniques used in an article on Fine Arts in school. Students were individually helped with the writing tasks.

Assessment: Through the written work; persuasive writing and creating adverts.

Homework: Yr 7: Rewriting an article on free range eggs to make its purpose to persuade. Yr 8: Writing a persuasive letter on any issue in education. Students should be writing their book reports which are due in on Thursday next week.

Social Studies (Ms Alice)

IMYC Learning Goal: Students should be able to select and record information relevant to a historical topic. Should know the study of geography is concerned with places and environments in the world.

Activities: Students worked together to create 'Word Wall' displays for both History and Geography. They furthered their social studies' skills by learning how to actively read and applied this skill to an article on Marco Polo. Through pictures and examples students developed their understanding of the difference between physical and human geography and were able to interpret different maps of California. Students discussed the links between History and Geography.

Differentiation: Through support in tasks and Yr 8 had further tasks on the reliability of historical sources and extra questions in Geography.

Assessment: In discussion and through teacher questioning. Written activities in lessons and for homework.

Homework: Yr 7 students have five, and Yr 8 have seven, geography questions to answer.

Science (Mr. JJ)

IMYC Learning Goal: Students should develop an understanding that scientific knowledge is built up from the systematic collection and analysis of evidence and the application of rigorous reasoning applied to the evidence.

Students should develop an understanding that scientific evidence is subject to multiple interpretations.

Students should know about the main features and characteristics of the universe, including the relationship between Earth and the rest of the solar system.

Activities: We used video demos as well video explanations to help understand how ideas in science can change and to help dispel some misunderstandings.

Differentiation: Year 7 started their Word Wall (vocab words). Year 8 started an Equation Wall, (relation between equations).

Assessment: Grading of written explanations of certain concepts about the solar system.

Homework: Students were asked to find the definition of a planet and to continue recording moon phases.



Math (Mr. JJ)

IMYC Learning Goals: Students should be able to solve problems using decimals. Students should be able to solve problems using prime numbers, factors and prime factorisation.

Activities: We identified some misconceptions and areas of practice by warm-ups at the beginning of class and some pre-quizzes.

Differentiation: Each student is now able to log on to IXL <https://uk.ixl.com/math/> and work on individual skills.

Assessment: Pre-quizzes were graded to find areas of practice and homework (done on IXL) was reviewed to assess improvement.

Homework: 15 minutes of specific skills work (different for each student)

Spanish (Mr. JJ)

IMYC Learning Goals: Students should develop an understanding of the nature of language through comparisons of Spanish and the other languages they speak (i.e. English). Students should be able to understand and interpret written and spoken Spanish on a variety of topics. Students should develop an understanding of the concept of culture by comparing and contrasting the culture of the different Spanish speaking countries.

Activities: We read an article about Pluto's status as a planet (a topic we had covered the day before in science) in Spanish using our understanding of cognates to translate. We also used Hispanic Heritage Month, which started September 15th, to introduce a geography project of getting to know the Spanish speaking world.

Differentiation: Students chose countries to research. Some researched multiple countries.

Assessment: Cognate quiz, Flag quiz, plus informal assessment of pronunciation.

Homework: Finish country research and poster.

Music (Mr. John)

IMYC Learning Goals: Be able to interpret standard notation symbols. Be able to sing and/or play a melody with accompaniment.

Activities: Students continue developing their composition and start working on the accompaniment. The students learn to sing three different types of songs. They also create rhythm variations using notation.

Differentiation: Year 7 students learn to sing and compose music notation. All students understand basic music notation. Other students go further to apply music notation to their composition. Year 8 student composes chord progressions to accompany her singing. The chords are performed as accompaniment.

Assessment: Continuous assessment of the composition and feedback given to students to help them develop their compositions.

Homework: Continue working on developing compositions by integrating what they have learnt this week