



**Parent Weekly Newsletter
29 September, 2017**

Dear Parents,

I am very happy to announce that we are completing our very first IMYC unit on Collaboration. You are all invited to the Exit Point presentation Friday afternoon Oct. 6th 4:00-5:00pm to enjoy your child's interpretation of the Big idea, 'When People Work Together They Can Achieve a Common Goal'. This provides the students with the opportunity to express themselves through a creative medium, as well as to practice and improve their presentation and technological skills. We would greatly appreciate any old newspapers you can send in Monday, the girls will be painting.

Reminders:

- *Please send in umbrellas for our Umbrella roof.
- *Please send in a note for early dismissal, your child will receive an 'Early Exit' pass from Ms. Victoria which they will present to the classroom teacher.
- *Please call or send in a note for student absences.
- *Please keep tuition, uniform and lunch fees current.

Kind Regards
Laura M. Reilly

Language Arts (Ms Alice)

IMYC Learning Goal: Students should be able to analyse the purpose and motivation of the information presented. Students should be able to read for pleasure and enjoyment. Students should be able to perform a scripted play and be able to evaluate their own performance and that of others.

Activities: Students spent time correcting their spelling and grammar mistakes and were introduced to, and started using, the English section of the IXL. This week they also recorded their radio program.

Differentiation: Yr 7 and 8 students worked at different levels on the IXL tasks. Students corrected their own spelling mistakes.

Assessment: Through giving feedback to themselves and others, when listening to their radio program recording, students were able to improve their performance.

Homework: Students completed their book reports. Over the weekend they are to ensure they are fully prepared for the final recording of the radio program by practising their parts and collecting all necessary props for sound effects.

Students have been given Language Arts Journals this week. They should be spending a minimum of 15 minutes a day on Language Arts (in addition to their weekly homework). This will involve either reading the class book, working on the IXL website or their own reading for pleasure.



Social Studies (Ms Alice)

IMYC Learning Goal: Students should be know that the features of particular localities influence the nature of human activities within them.

Activities: Students studied the cocoa trade and the effects of fair trade through a mixture of videos, pictures, maps, charts and discussion.

Differentiation: Through teacher questioning and outcome of written tasks.

Assessment: Through questioning and discussion in class.

Homework: Create a trade plan. Decide on a product you could trade from Uganda to somewhere else in the world. Draw a diagram of the different steps of production, from raw product to the customers and a list of all the people involved in the trade. Plot the trade route on a map.

The students worked really hard organising the library this week and we are all excited to have a fully functioning library. The girls are looking forward to now being able to take books out to read at home.

Physical Education (Mr. Ronnie)

IMYC PE Learning goal: Students should be able to participate in regulation team games as well as individual competitions.

Activities: Students were given different drills that necessitate movement both on the court and pitch. Each student was tasked to keep scores of their own performance and that of the teams they were put in.

Differentiation: Individual goal setting and counting was introduced for each student and later we divided the students into groups/teams to continue competition. Different games and rules were introduced to vary the level of competition and for fairness.

Assessment: This was done by recording the time taken to achieve a set goal and also the students were introduced to multiple tasking techniques such as controlling two balls which enabled them display unique skills and responses. The level of fitness in general is going up for all the students and their willingness to participate in teams is worth noting.

Please note: We are having an Elite Sports development program every Saturday morning 8:30a.m-12:00 noon.

Music(Mr.John)

IMYC learning goal. Know the uses of elements of music and be able to sing/play a melody with accompaniment .

Activities: Students are learning performing posture and stage etiquette. Learning to sing two songs and prepare to perform the songs to an audience. Practice and perform a chord progression .

Differentiation: Year 7 students performed the chord progression. Each student performs individually and also as an ensemble. They all realise their part in an ensemble and maintain it. Learning to sing also means learning to concentrate on one piece of music for a given time. Our Year 8 student has extra work and has to perform an extra song .

Assessment: Mainly peer assessment and observation.The teacher gives feedback to help students better their performance .



French (Ms Proscovia)

IMYC Learning Goal: Students should be able to use adjectives appropriately to describe a town of their choice.

Activities: We explored a text about someone talking about their town in detail, and students were given a task to write a similar text and be able to present in class. This was aimed at assessing their comprehension and speaking skills, which is to be done by Monday next week.

Differentiation: Students were given a review oral exercise to describe a town of their choice, using adjectives learnt, and a text was given on someone talking about his town in detail, followed by comprehension questions about the text.

Assessment: Students were assessed through prompts in class about the content area, and were given to do a detailed description of a town of their choice which is due on Monday 10/2/2017.

Homework: In the course of the assessments, the learning objective was achieved, however I gave them the presentation task so as to further enrich their vocabulary in French and presentation skills.

Science (Mr.JJ)

IMYC Learning Goals: Students should know about the main features and characteristics of the universe, including the relationship between Earth and the rest of the solar system. Students should know about the varying effects caused by Earth movements in different hemispheres. (E.g. The seasons and the Earth's tilt and day length at different times of year). Students should know about the effect of the force of gravity on the Earth, between the Earth and the Moon and the Earth and the Sun including the effect of gravity on the tides and on satellites around the Earth.

Activities: Students led a review of 4 concepts about the solar system (why we have day and night, why we only see stars at night, why we have seasons, and why we have phases of the moon). Then we used video demos and a tactile demo of how the moon affects tides.

Differentiation: Students chose which of the five concepts to explain in a poster based on how comfortable they felt with the concept.

Assessment: Informal assessment of student's explanation of previously learned concept.

Homework: After brainstorming intercurricular connections with science, students chose one at least one connection with another subject to explain and how they were going to explain it.

Math (Mr.JJ)

IMYC Learning Goals: Students should know examples of how mathematics is used in everyday life and by whom. Students should be able to solve problems using decimals.

Activities: We reviewed decimal place value and how moving to the left is the same as multiplying by 10 and to the right is dividing by 10. We then compared this to how the metric system works. Then worked problems on IXL involving comparing and converting metric units.

Differentiation: Students work problems at own pace and difficulty increases as they progress further.

Assessment: Informal assessment as they work on IXL and more formal assessment looking at the analytics of IXL.

Homework: 15 minutes of IXL was assigned as well as a Math brain teaser.



Spanish (Mr.JJ)

IMYC Learning Goals: Students should be able to communicate, ask for and give information and opinions, express feelings and emotions, and share preferences. Students should develop an understanding of the nature of language through comparisons of the language studied and their own.

Activities: We wrote out conversations including greetings, asking how others are, responding and telling how we are. Each student was greeted individually and required to respond. We watched a video of how to ask for directions in Spanish. We learned names for certain places and then had to direct a person from one place to another using directions in Spanish.

Assessment: Informal group quiz about greetings and responses to greetings.

Homework: Revise country poster as well as sketch connection between Spanish and one other subject.

ICT and Computer (Mr. Bernard)

IMYC Learning Goal: Students should be able to manipulate, combine and present different forms of information from different sources in an organized and efficient way

Activities: students were able to concentrate on the collaborative potential of wikis. A 'wiki' (Hawaiian for 'quick') is an online shared space for composition. Normally, anyone with access can edit a wiki.

Extension: Yr. 8, introduction to programming in HTML.

Differentiation: students were asked to create their own page to record their work or contribute to individual pages.

Assessment: Students used Wikipedia to search for an entry for their town/city or school.

Homework: How are the entries on Wikipedia made? ,How Wikipedia allows users to collaborate and what the advantages and disadvantages of this might be? ,How this is different from an encyclopedia ?

Art (Mr J.C)

IMYC Learning Goal: Students should be able to create an original work of art using a variety of processes, materials, tools and media to express their ideas.

Students should be able to recognize influential artists from particular countries, genres or periods and the pieces of art they produced.

Activities: Students spent time creating original artwork with the paintings of Andy Warhol's work as the reference point with the purpose of them having their own interpretation of the "Monroe" art piece. They also had a history session of two great collaborating artists (Michel Basquiat and Andy Warhol) who influenced each other through their different working processes and how they could learn from doing the same thing/

Differentiation: Use in different material and approach to the same assignment.

Assessment: .An end of course survey was carried out with a field observation. Also journaling questions on what they had noticed in the different art styles using art elements and principles in their explanations.

Homework: Students were assigned separate home work for both year 7&8 to be handed in on 2nd October.