



7 HILLS  
INTERNATIONAL  
SCHOOL

7 Hills International School  
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**Parent Weekly Newsletter  
6 October, 2017**

**Dear Parents,**

Believe it or not, we have come to the end of our first 6 week interdisciplinary unit of 'Collaboration' and we hope you enjoyed the student's interpretation this after-noon.

**Mid-Term Progress Reports** will be available Friday Oct. 6th, to be signed and returned by Wednesday Oct.18th.

**Student-Parent-Teacher** conferences will be held Friday Oct. 20th from 12:30-3:30pm. The Google Doc sign-up schedule will be sent via email.

**Homework Policy** states that all homework assignments will be checked and graded each class period or due date. Late homework is not accepted for a grade unless due to an excused absence, and the missing assignment is due upon the student's return to school. In the case of a prolonged illness, the assignments will be due within one week of the students return to school. In an effort to support your child's progress, please check their homework planner each evening and initial next to the due date.

**Excused Absence** requires a parent or doctor's note to be submitted upon student's return to school.

**Early Dismissal** requires a parent note to be submitted to Ms. Victoria no later than the morning of the requested early dismissal day. Ms. Victoria will issue an 'Early Exit' pass to the student who will then present the pass to the classroom teacher for dismissal.

**Donations Needed!** We are still hoping to receive umbrellas in order to create the 7 Hills 'Umbrella Roof'.





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### **From the Faculty**

This week teachers and student collaborated to create the exit point project. The students truly achieved the idea that when people work together they can achieve a common goal. Students were able to make links between the content and skills in the different subjects they have been studying over the past unit. Teachers worked with students to enable them to record through the mediums of art, in a mural, and drama, in a radio program.

In writing and revising the radio program students reinforced content from all the subjects in the unit and continued to improve their writing, speaking and drama skills in Language Arts. Our year 8 student was able to revise her understanding of writing a news report and extend it to include knowledge of moon phases and tides which she has learnt in Science. Year 7 students were able to creatively present their knowledge from History and Geography in news and interviews. All the students were able to practice their French and Spanish speaking through continued practice of a radio interview. Through rehearsals of songs, they learnt choral presentation and performing by singing. Students and faculty worked together to develop sound effects and props for radio dramas. All the faculty and students collaborated in the production of a mural to show the interdisciplinary nature of the curriculum, this also allowed them to implement their understanding of elements and principles in art.