



**Parent Weekly Newsletter
September 8, 2017**

Greetings 7 Hills Parents,

September is well underway and wonderful things are happening inside and outside of the classroom. Each week you will receive your updated newsletter from the faculty regarding academic activities, extracurricular activities, and upcoming events. You may also access the current and past newsletters on our web site homepage.

Upcoming events: Our very own Year 8 student, Miss Shema Kakiza will be reading her original short story entitled 'Roland' at **GABFEST** which will be held this Sunday Sept. 10th from 1:30-5:00 Studios on Seventh, Plot 110-112 7th Street Industrial area. Admission requirements: bring a book to exchange. Our students are invited to attend this event and partake in the literary activities. 7 Hills will also have an information table both Saturday and Sunday. We invite all families and friends to join us in supporting our school.

Reminders: Morning drop off is from 7:30- 8:00am at the MTN arena where I will be waiting for the students. We can make other arrangements once we have security guards in place. Afternoon pickup is at the 7 Hills gate from 3:10-3:30pm. If your child is participating in an after school club, the pickup time is 4:15-4:30pm. If a parent is running late, please notify us and your child will remain inside campus until you arrive. No later than 5:00pm when we close the school day.

School Lunch Fees: Monday Sept. 11, pay term 1, UGX 610,000.

After School Club schedule to begin Monday Sept. 11th from 3:15 - 4:15pm.

Clubs	Monday	Tuesday	Wednesday	Thursday
A week	A day Mr. John - Musical Performance	B day Mr. Ronnie - Lacrosse	A day Mr. JC - Film and Photography	B day Mr. Ronnie - Basket Ball and Football
B week	B day Mr. JJ - Arts and Crafts	A day Mr. Ronnie - Lacrosse	B day Ms. Alice - CAS: Community, Action, Service	A day Mr. Ronnie - Basketball and Football

Best Regards,
Laura M. Reilly

Language Arts class (Ms. Alice)

This week students started making their radio program by writing and performing news broadcasts. They worked individually and collaboratively on planning, drafting and revising their writing. Students performed their news broadcasts and gave each other feedback to develop spoken language that is appropriate to the situation and purpose.



Social Studies class (Ms. Alice)

The students started their study of the Silk Road. They have begun to study the main physical and human features of the Silk Road and how places and people were interdependently linked through the movement of goods and people. The students collaborated to use their historical skills to create a timeline of Chinese dynasties. Through research on a particular dynasty each student inquired into historical questions and their effects on people's lives. The students are currently writing their research to complete the timeline next week.

ICT and Computing class (Mr. Bernard)

In Lesson 2, students were able to reflect on what was covered in the previous lesson and a knowledge harvest activity was conducted. I can say they are developing in terms of performance. We also welcomed Shema since it was her first day in the ICT class. Each student was assigned a laptop which they had to set up. The setup included having a different background image of their choice, changing themes, change user account to their names and creating passwords for security reasons. During this activity students shared and asked questions. Students applied their art skills by using the paint program. The students were also given homework and in our next lesson we want to look at some research activity.

Art class (Mr. J.C)

This week we concentrated on how to combine the elements of Art using the principles in order to make a composition, they discussed and critiqued their own works in order to show understanding of these very concepts. This is all still under Art fundamentals because it is crucial for the students to build these skills from the ground upwards. They were tasked to create a portrait of themselves using what describes their personalities in four words while applying elements of their choice like color, line, shape and space to create a composition which shows principles like rhythm, repetition, harmony and variety. This aligns with the Art learning goal 4.06 under the collaboration unit and will be important for all the artwork they do from here onwards.

Music class (Mr. John)

This week, students have worked on their performances of a rocking riff. They learnt to play the chords and notes on their various instruments. They performed the different parts of the piece with more clarity. Each of the students is learning to ably keep their part in an ensemble performance. They have taken copies of the music home so that they can independently rehearse.

PE class (Mr. Ronnie)

This week we worked on individual skills development and ball familiarization in basketball, football and fun games. The importance of developing individual skills is to enable the students to be functional as a team. The differences in each individual student skills are going to be our building blocks to enable collaboration as a whole.