7 HILLS INTERNATIONAL SCHOOL

ADVENTURE IN LEARNING

Parent Code of Conduct

WE ARE A CIS MEMBER SCHOOL
CAMBRIDGE International Education
Cambridge International School
Pearson
imyc international middle years curriculum
ISAU INTERNATIONAL SCHOOLS ASSOCIATION OF UGANDA
THE DUKE OF EDINBURGH'S AWARD
UCAS

Contents

1. Purpose & Intent

2. Our Partnership Principles

3. Behaviour Expectations

4. Behaviour That Will Not Be Tolerated

    4.1 Verbal or written abuse

    4.2 Threatening or aggressive conduct

    4.3 Digital & social media misuse

    4.4 Disruptive or unsafe behaviour

    4.5 Alcohol, drugs and prohibited conduct

5. Social Media & Online Conduct

6. Managing Inappropriate Behaviour

7. Restricted Communication Plans

8. Barring From School Premises

9. Safeguarding & Welfare Considerations

10. Complaints & Concerns

11. Conclusion

1. Purpose & Intent

7Hills International School (7Hills) values a respectful, collaborative and supportive partnership between parents and the school. We believe:

- students thrive when parents and school work together
- communication remains courteous, constructive and solution-focused
- all members of the community feel safe, respected and valued
  the school has a duty of care to protect; students, staff, parents and visitors from behaviour that is disruptive, intimidating, abusive or harmful.

This code:

- sets expectations for conduct on and around school premises
- defines unacceptable behaviour and inappropriate communication
- outlines procedures and sanctions where behaviour causes concern
- supports staff, students and families to maintain positive relationships

it applies to applies:

- on school premises
- at school events, trips or activities
- online and via digital communication linked to the school
- when interacting with any member of the 7Hills community

2. Our Partnership Principles

We expect parents and visitors to:

- model respect, courtesy and kindness
- work collaboratively with staff in the best interests of students
- communicate concerns constructively and through official channels
- seek clarification calmly before forming conclusions
- support school expectations and student wellbeing
- set a positive example to students in behaviour and language

The wellbeing and learning of every student will never be compromised by the application of this policy.

3. Behaviour Expectations

Parents and visitors are expected to:

- treat staff, students and other parents with dignity and respect
- communicate calmly and appropriately, in person and online
- follow school security, safeguarding and site procedures
- respect school property and the learning environment
- follow traffic, parking and arrival/departure guidance

- dress appropriately when attending school or school events

Parents must not approach another child or parent to challenge behaviour or resolve disputes. All concerns must be reported to school staff.

4. Behaviour That Will Not Be Tolerated

The school will not tolerate behaviour that undermines safety, wellbeing, order or respect, including:

4.1 Verbal or written abuse

- shouting, swearing, intimidation or hostile tone
- racist, sexist, discriminatory or derogatory language
- deliberately false, malicious or vexatious allegations
- harassment, bullying or humiliation (online or offline)

4.2 Threatening or aggressive conduct

- physical intimidation, invasion of personal space or gestures
- threats or acts of violence
- approaching another child to reprimand them
- inciting conflict or encouraging hostility

4.3 Digital & social media misuse

- defamation or abusive posts about the school or staff
- online harassment, cyber-bullying or speculation
- publishing images, recordings or confidential information
- circulating rumours or misinformation online

4.4 Disruptive or unsafe behaviour

- trespassing or refusing to follow site access rules
- damaging school property
- ignoring safeguarding or security procedures
- persistent excessive or unreasonable communications

4.5 Alcohol, drugs and prohibited conduct

- arriving under the influence of alcohol or drugs
- smoking or vaping on school premises
- unsafe or aggressive driving behaviour near the school

This list is illustrative, not exhaustive. The school reserves the right to determine what constitutes unacceptable conduct.

5. Social Media & Online Conduct

Parents must not:

- post defamatory, hostile or damaging comments about the school
- identify students or staff in online complaints

- share confidential, private or safeguarding-related information
- record or distribute images or audio without consent
- use social media to escalate disputes

Concerns must be raised via:

1. the class teacher or relevant staff member
2. Head of School where unresolved
3. formal Complaints Procedure if required

The school may:

- request removal of harmful posts
- report serious incidents to platform providers
- restrict parent communication channels
- contact authorities where behaviour poses risk

6. Managing Inappropriate Behaviour

Where concerns arise, the school may apply one or more responses depending on severity and risk:

1. Verbal or informal warning
2. Mediation or behaviour review meeting
3. Formal written warning
4. Restricted communication plan
5. Barring from school premises
6. Police involvement or legal action

Immediate action will be taken where behaviour threatens safety.
Records of incidents will be retained in line with school data retention procedures.

7. Restricted Communication Plans

A communication plan may be implemented where behaviour:

- is persistent, excessive or unreasonable
- causes distress, obstruction or undue pressure
- involves inappropriate communication patterns

Plans may include:

- a single named contact person
- approved communication channels
- restricted frequency of contact
- scheduled meeting times only
- clearly defined content boundaries
- agreed review timeline

Failure to comply may escalate to further sanctions.

8. Barring From School Premises

A parent or visitor may be barred if behaviour:

- threatens safety or wellbeing
- causes significant disruption
- involves aggression, intimidation or harassment

The school may:

- impose a temporary or permanent bar
- inform the Board of Governors
- notify relevant authorities

Parents will receive:

- written confirmation of the decision
- reasons for the restriction
- appeal and review arrangements

Breaching a site ban may result in police involvement.

9. Safeguarding & Welfare Considerations

Where behaviour raises:

- safeguarding concerns
- risk to children or vulnerable individuals

the school may refer to:

- child protection services
- police or external agencies

The safety and welfare of students remains the first priority.

10. Complaints & Concerns

This policy does not prevent parents from:

- raising legitimate concerns
- submitting formal complaints
- seeking resolution via school processes

Concerns should always be addressed through:

- respectful dialogue
- appropriate channels
- fair and transparent procedures

11. Conclusion

7Hills is committed to:

- positive partnership with families
- high standards of behaviour and respect
- a safe, calm and welcoming environment
- safeguarding the wellbeing of every student and member of staff